Governance and Administration in Developing Countries: Controversies and Issues
(POLI 4302/5302)
Comparative Development Administration (PUAD 6780)

September –December 2023
Studley MCCAIN ARTS&SS 2017: Tuesdays 2.35-5.25pm

Instructor: Dr Peter Arthur   Office hours: Tuesday 12-2pm; or by appointment

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Phone: 902-494-6630

This course examines the theories and practices of public administration in developing countries. It compares various strategies that have been employed to promote "development" and also investigates the issues of politics, political economy and culture, which influence the planning, and implementation (and often the success or failure) of these approaches. The analysis of these issues will include both macro and micro level processes and range from an examination of the sweeping changes associated with globalisation to the roles of a wide range of organisations that contribute to the "development enterprise," including those that operate at the local or grassroots level.

Course Structure

The course is organized around a weekly three-hour seminar. It is expected that each student will have completed the assigned readings prior to the class meetings and will participate actively in the seminar discussions. In addition, each student will be responsible, at least once, during the term for leading seminar discussions. Where two students will lead seminar discussions, there should be some co-ordination prior to class to avoid redundancy. Each student will be assigned **15 minutes** for a presentation. The presentations should be based primarily on the assigned readings, but additional material should also be consulted. Keep in mind that leading a seminar presentation is **NOT merely summarizing** the assigned readings. A good presentation requires an awareness and knowledge of the author's main argument and a brief **assessment** of the strengths and weaknesses of the author's central argument or concepts. Comment here on whether the authors' evidence really supports what they set out to do and their conclusions. Say why you agree or disagree with their argument and conclusions, drawing on questions and issues that have been raised in other readings, lectures, and/or discussions from the course. **The presentations would involve looking for information (from newspapers, TV and other sources) that relate to the readings and identifying the major issues that deserve discussion, preferably in the form of questions that can generate debate and reflection**.

There would be an in-class mid-term test on **October 17, 2023**, based on topics discussed by then. Also, between **24th October 2023 and November 7, 2023**, each student should write one short 'position' paper/critique (5 pages), which is to be submitted on the course Brightspace page. In this paper, you take a stance vis-à-vis the assigned material. The position paper must focus on the substantive topic of that week's readings (so, for example, if you turn in a paper on October 24, 2023, it must focus on the topic **Bilateral Aid & Overseas Development Assistance**. In the

position paper, you would be expected to select **any two required readings**, identify the central questions, main points, concepts and compare the different points and arguments made. Rather than analyzing all the ideas that the authors present, you should focus in depth on one or two significant questions. Keep in mind that a position paper or critique is not the same as a summary. A good synthesis of a text requires an awareness and knowledge of the author's style of thinking, not just the particular facts that are presented to support an argument. Finally, each student would write a **major research paper**, (after consulting the instructor) on an aspect or sub-theme of one of the broad topics discussed in class and should conform to standard academic style and format. The paper is due on the course's Brightspace page on **5 December 2023** and extensions will be granted only for illness (verified by medical certificate) or other extraordinary (and verifiable) personal event. **Late papers will be penalized 2% per working day.**

Evaluation

Attendance and Participation	15%
Seminar Presentation	10%
Mid-term test (17 October 2023)	30%
Position Paper/Critique	15%
Research Paper (due 5 December 2023)	30%

(10 pages, undergraduates; 15 pages, graduate students), (Double-spaced)

The grading thresholds are as follows for undergraduates:

90-100 = A+	77-79 = B+	65-69 = C+	50-54 = D
85-89 = A	73-76 = B	60-64 = C	below 50 = F
80-84 = A-	70-72 = B-	55-59 = C-	

The grading thresholds are as follows for graduate students:

90-100 = A+	77-79 = B+
85-89 = A	73-76 = B
80-84 = A-	70-72 = B-
Below 70= F	

Please note that the deadline by which a student may withdraw without a 'W' is September 19th, 2023, and with a 'W' (early deadline: November 2, 2023).

Required Readings

The required readings can be accessed on the Course's Brightspace page.

Class Schedule

1) **September 5th Organizational Meeting & Introduction to the Course**

2) **September 12th: The Theory and Practice of Development**

Required

Parpart, Jane & Veltmeyer, Henry (2004), "The development project in theory and practice: A review of the shifting dynamics," <u>Canadian Journal of Development Studies</u>, vol. 25, No. 1, pp. 39-59.

Horner, R. (2020). Towards a new paradigm of global development? Beyond the limits of international development. Progress in Human Geography, 44(3), 415–436. <u>https://doi.org/10.1177/0309132519836158</u>

Shi L, Han L, Yang F, Gao L. (2019). The Evolution of Sustainable Development Theory: Types, Goals, and Research Prospects. *Sustainability*. 11(24):7158. <u>https://doi.org/10.3390/su11247158</u>.

Recommended

Eversole, Robyn (2012), "Remaking participation: challenges for community development practice," <u>Community Development Journal,</u> Vol. 47, Issue 1, pp. 29-41 **(Available online at Novanet).**

Rapley, J. (2008), "End of development or age of development?" <u>Progress in Development Studies</u>, 8 (2), 177-82 **(Available online at Novanet**)

A. Cornwall and K. Brock, "What do buzzwords do for development policy? A critical look at 'participation', 'empowerment' and 'poverty reduction', <u>Third World Quarterly</u>, 26 (7), 2005, 1043-1060 (**Available online at Novanet**).

Simon, D. (2007), "Beyond antidevelopment: Discourses, convergences, practices," <u>Singapore Journal of Tropical Geography</u>, 28 (2), 205-218 (**Available online at Novanet**)

Matthews, Sally (2004), "Post-development theory and the questions of alternatives: a view from Africa," <u>Third World Quarterly</u>, 25, 2, pp. 373-384.

Easterly, William (2007), "The Ideology of Development," <u>Foreign Policy</u>, July/August, Issue 161.

3) September 19th <u>New Public Management & Public Enterprise Reform</u>
<u>Required</u>

Osborne, Stephen P, Radnor, Zoe, Nasi, Greta (2013), "A New Theory for Public Service Management? Toward a (Public) Service-Dominant Approach," <u>American review of public administration</u>, vol. 43, issue 2, pp. 135 -158 (**Available online at Novanet).**

Diefenbach, Thomas (2009), "New public management in public sector organizations: The dark side of managerialistic enlightenment," <u>Public Administration</u>, Vol. 87, Issue 4, pp. 892-909 (**Available online at Novanet**).

Lapuente V, Van de Walle S. (2020). The effects of new public management on the quality of public services. **Governance**, 33, pp. 461–475.

<u>Recommended</u>

Cavalcante, Pedro Luiz (2019). Trends in Public Administration after Hegemony of the New Public Management: a literature review. <u>Rev. Serv. Público Brasília</u> 70 (2) 195-218.

Waheduzzaman, W. (2019). Challenges in transitioning from new public management to new

public governance in a developing country context. [Challenges in transitioning from NPM to NPG] *The International Journal of Public Sector Management, 32*(7), 689-705. doi:https://doi.org/10.1108/IJPSM-02-2019-0057

Levy, Roger (2010), "New Public Management: End of an Era?" Public Policy and Administration, vol. 25, no. 2, pp. 234-240.

Ayee, Joseph & Ohemeng, Frank (2016), "The 'New Approach' to Public Sector Reforms in Ghana: A Case of Politics as Usual or a Genuine Attempt at Reform?" Development Policy Review, 34 (2): 277-300.

Owusu Francis & Ohemeng, Frank (2012), "The public sector and development in Africa: The case for a developmental public service," in Tim Shaw, Kobena Hanson & George Kararach (Eds), Rethinking Development Challenges for Public Policy**,** London: Palgrave Macmillan, 2012, pp. 83-116.

Campos, J. E. & Esfahani, Hadi (2003), "Why and when do governments initiate public enterprise reform," World Bank Economic Review, 10, 3, pp. 451-485.

4) September 26th: Information Communication Technology and Development Administration
Required.
Liu, S. M. & Yuan, Q. (2015), The Evolution of Information and Communication Technology in Public Administration, Public Administration and Development, 35, 2, 140-151.

Lindgren, Ida & Jansson, Gabriella, (2013), "Electronic services in the public sector: A conceptual framework," Government Information Quarterly, Vol. 30 Issue 2, pp. 163-172.

Di Giulio, M., & Vecchi, G. (2023). Implementing digitalization in the public sector. Technologies, agency, and governance. *Public Policy and Administration*, *38*(2), 133–158. https://doi.org/10.1177/09520767211023283

Aroon P. Manoharan, Alex Ingrams, Dongyoen Kang & Haoyu Zhao (2021) Globalization and Worldwide Best Practices in E-Government, International Journal of Public Administration, 44:6, 465-476, DOI: 10.1080/01900692.2020.1729182

Recommended
Ferro, Enrico, et al. (2011), "The role of IT literacy in defining digital divide policy needs," Government information quarterly, vol. 28, issue, 1 pp. 3, pp. 3-10.

Abdoul-Akim Wandaogo (2022) Does digitalization improve government effectiveness? Evidence from developing and developed countries, **Applied Economics**, 54:33, 3840-3860, DOI: 10.1080/00036846.2021.2016590

Plantinga, P. (2022). Digital discretion and public administration in Africa: Implications for the use of artificial intelligence. *Information Development*, *0*(0). https://doi.org/10.1177/02666669221117526

Asgarkhani, Medhi (2005), "Digital government and its effectiveness in public management reform: A local government perspective," <u>Public Management Review</u>, Vol. 7, issue, 3, pp. 465-487.

Ya'u, Y. Z (2004), "The New imperialism and Africa in the global economic village," <u>Review of African Political Economy</u>, March, pp. 11-29.

5) October 3rd: <u>Decentralization and Development</u>
<u>Required</u>

Faguet, J-P. (2014), "Decentralization and Governance," <u>World Development</u>, 53, 1, pp. 2-13.

Smoke, P. (2015), "Rethinking Decentralization: Assessing Challenges to a Popular Public Sector Reform," <u>Public Administration and Development</u>, 35 (2), 97–112.

Vincent Ekow Arkorful, Benjamin Kweku Lugu, Anastasia Hammond & Ibrahim Basiru (2021): Decentralization and Citizens' Participation in Local Governance: Does Trust and Transparency Matter? – An Empirical Study, <u>Forum for Development Studies</u>, DOI: 10.1080/08039410.2021.1872698

Atisa, G., Zemrani, A. & Weiss, M. (2021). Decentralized governments: local empowerment and sustainable development challenges in Africa. <u>Environment, Development and Sustainability, </u>23, 3349–3367. https://doi.org/10.1007/s10668-020-00722-0

<u>Recommended</u>
Olum, Yasin (2014), "Decentralization in developing countries: preconditions for successful implementation," <u>Commonwealth Journal of Local Governance</u>, 15, pp. 23-38.

Alvergne, Christel, (2010), "Decentralization in Africa: Too Many Policies, Not Enough Politics," <u>Canadian Journal of Development Studies</u>, 29, Issue 3/4, pp. 465-481.

Debrah, Emmanuel (2014), "Politics of decentralization in Ghana's Fourth Republic," <u>African Studies Review</u>, 57, 1, pp. 49-69.

Lessmann, Christian and Markwardt, G. (2010), "One Size Fits All? Decentralization, Corruption and the Monitoring of Bureaucrats," <u>World Development</u>, 38, 4, pp. 631–646.

Boone, Catherine (2003), "Decentralization as political strategy in West Africa," <u>Comparative Political Studies</u>, vol. 36, No. 4, pp. 355-380.

Smoke, Paul (2003) "Decentralization in Africa: Goals, Dimensions, Myths and Challenges," <u>Public Administration and Development</u>, Vol. 23, Issue 1, pp. 7-16.

6) October 10th: Gender, Public Administration & Development
<u>Required</u>
Supriya Garikipati & Uma Kambhampati (2021) Leading the Fight Against the Pandemic: Does Gender Really Matter?, Feminist Economics, 27 (1-2), 401-418.

Oyedele Martins Ogundana, Amon Simba, Leo-Paul Dana & Eric Liguori (2021). Women entrepreneurship in developing economies: A gender-based growth model, <u>Journal of Small Business Management</u>, 59:sup1, S42-S72, DOI: 10.1080/00472778.2021.1938098

Wu, Joyce (2022) 'Doing good and feeling good': how narratives in development stymie gender equality in organisations, <u>Third World Quarterly</u>, 43 (3), 634-650,
DOI: <u>10.1080/01436597.2022.2030214</u>

Morrison, Christian and Johannes P. Jutting (2005), "Women's Discrimination in Developing Countries: A New Data Set for Better Policies," <u>World Development</u> 33(7): 1065-1081**.**

<u>Recommended</u>
Jayachandran, S. (2021) Social Norms as a Barrier to Women's Employment in Developing Countries. *IMF Economic Review* **69**, 576–595 (2021). https://doi.org/10.1057/s41308-021-00140-w
Cornwell, Andrea (2003), Whose Voices? Whose Choices? Reflections on Gender and Participatory Development, <u>World Development</u>, 31(8), 1325-1342. (Available online at Novanet)
Terjesen, S., Aguilera, R. & Lorenz, R. (2015), Legislating a Woman's Seat on the Board: Institutional Factors Driving Gender Quotas for Boards of Directors, <u>Journal of Business Ethics</u>, 128 (2), 233-251.
Clayton, A. (2015). "Women's political engagement under quota-mandated female representation: evidence from a randomized policy experiment," <u>Comparative political studies</u>, 48 (3), 333-369.
Liu, S. & Banaszak, L. (2017). "Do government positions held by women matter: A cross-national examination of female ministers' impacts on women's political participation," <u>Politics & Gender</u>, 13 (1), pp. 132-162.
Kahn, S. B. & Motsoeneng, R. P. (2014), Gender equality in the South African public service: ideal or reality? <u>Journal of Public Administration</u>, 49 (4), 1060-1082. Mead, Cain, Syeda Rokeya Khanam, and Shamsun Nahar. (1979). "Class, Patriarchy, and Women's Work in Bangladesh," <u>Population and Development Review</u> 5(3): 405-438, available

7) October 17th: <u>Mid-Term Test</u>

8) October 24th: <u>Bilateral Aid & Overseas Development Assistance</u>
<u>Required</u>
Melita Lazell (2023) UK aid to Africa: 'nationalisation' and neoliberalism, <u>Canadian Journal of Development Studies/Revue canadienne d'études du développement</u>, DOI: <u>10.1080/02255189.2023.2166026</u>

Mason, R. (2015), China's impact on the landscape of African international relations: implications for dependency theory," <u>Third World Quarterly</u>, 38 (1), 84-96. **(Available online at Novanet)**.

Zaag, Ray Vaner (2014), "Trends in CIDA funding to Canadian religious development NGOs: analyzing conflicting studies," <u>Canadian Journal of Development Studies</u>, 35, 3, pp. 458-474 **(Available online at Novanet).**

Friday Osemenshan Anetor, Ebes Esho & Grietjie Verhoef | Christian Nsiah (Reviewing editor) (2020). The impact of foreign direct investment, foreign aid and trade on poverty reduction: Evidence from Sub-Saharan African countries, Cogent Economics & Finance, 8:1, DOI: <u>10.1080/23322039.2020.1737347</u>

Recommended

Anna Gelpern et al. (2022). How China Lends: A Rare Look into 100 Debt Contracts with Foreign Governments, *Economic Policy*, eiac054, https://doi.org/10.1093/epolic/eiac054

Chhotray, Vasudha & Hulme, David (2009), "Contrasting visions for aid and governance in the twenty-first century: The White House MCA and DFID's Drivers of Change," World Development, 37, 1, pp. 36-49.

Blair, R., Marty, R., & Roessler, P. (2022). Foreign Aid and Soft Power: Great Power Competition in Africa in the Early Twenty-first Century. *British Journal of Political Science, 52*(3), 1355-1376. doi:10.1017/S0007123421000193

Kai Gehring, Lennart C. Kaplan, Melvin H.L. Wong, (2022). China and the World Bank—How contrasting development approaches affect the stability of African states, Journal of Development Economics, Volume 158, 102902,

Elliot Boateng, Frank W. Agbola, Amir Mahmood (2021), Foreign aid volatility and economic growth in Sub-Saharan Africa: Does institutional quality matter?, Economic Modelling, 96, pp. 111-127.

Bräutigam, Deborah (2011), "Aid 'With Chinese Characteristics': Chinese Foreign Aid and Development Finance Meet the OECD-DAC Aid Regime," Journal of International Development, 23, 5, pp. 752-764.

Harrigan, Jane & Wang, Chengang (2011), "A New Approach to the Allocation of Aid Among Developing Countries: Is the USA Different from the Rest?" World Development, 39, 8, pp. 1281-1293.

Cameron, John (2007), "CIDA in the Americas: New Directions and Warning Signs for Canadian Development Policy," Canadian Journal of Development Studies, 28, 2, pp. 229-249.

9) October 31ˢᵗ: Multilateral Financial Institutions & Debt Relief
Required

Carter, B. L. (2023). Can Western Donors Constrain Repressive Governments? Evidence from Debt Relief Negotiations in Africa. Journal of Conflict Resolution, *67*(6), 1183–1217.

Elkins, Meg & Feeny, Simon (2014), "Policies in PRSPs: dominance or diversity," Canadian Journal of Development Studies, 35, 2, 228.248.

Marin Ferry, Marc Raffinot, Baptiste Venet (2021). Does debt relief "irresistibly attract banks as honey attracts bees"? Evidence from low-income countries' debt relief programs," International Review of Law and Economics, Volume 66, 105978.

Kamruzzaman, P. (2009), "Poverty reduction strategy papers and the rhetoric of participation," Development in Practice, 19, 1, pp. 61-71.

Recommended

Cappelen, A. W. Hagen, R. J. & Tungodden, B. (2007), "National Responsibility and the Just Distribution of Debt Relief," Ethics and International Affairs, 21, pp. 151-166.

Omotola, J. Shola & Saliu, Hassan (2009), "Foreign aid, debt relief and Africa's development: problems and prospects," <u>South African Journal of International Affairs</u>, Vol. 16, Issue 1, pp. 87-102.

Powell, R., & Bird, G. (2010), "Aid and Debt Relief in Africa: Have They Been Substitutes or Complements?" <u>World Development</u>, 38, 3, pp. 219-227.

Moss, Todd (2006), "Briefing: the G8's Multilateral debt Relief Initiative and Poverty Reduction in Sub-Saharan Africa," <u>African Affairs</u>, 105, 419, 285-293.

Cheru, Fantu (2006), "Building and supporting PRSPs in Africa. What has worked well so far? What needs changing?" <u>Third World Quarterly</u>, 27, 2, pp. 355-376.

Fraser, Alastair (2005), "Poverty Reduction Strategy Papers: Who Calls the Shot?" <u>Review of African Political Economy</u>, vol. 32, No. 104-5, June-Sept., pp. 317-340.

10) November 7th: <u>Civil Society and Non-Governmental Organizations</u>
<u>Required</u>

Appe, S. (2022). Grassroots INGOs in Africa: Perspectives on What They Are (and Are Not?). <u>Nonprofit and Voluntary Sector Quarterly</u>, *51*(1), 125–147. https://doi-org.ezproxy.library.dal.ca/<u>10.1177/0899764021991672</u>

Banks, Nicola, Hulme, David, & Edwards, Michael (2015), "NGOs, States, and Donors Revisited: Still Too Close for Comfort?" <u>World Development</u>, 66, 707–718.

Ebrahim, A. (2013), "Accountability in Practice: Mechanisms for NGOs," <u>World Development</u>, 31, 5, pp. 813-929.

Jennifer Y.J. Hsu, Timothy Hildebrandt & Reza Hasmath (2016), 'Going Out' or Staying In? The Expansion of Chinese NGOs in Africa,' <u>Development Policy Review</u>, 34 (3), 423 439.

<u>Recommended</u>

Brass, J. N. (2022). Do Service Provision NGOs Perform Civil Society Functions? Evidence of NGOs' Relationship With Democratic Participation. <u>Nonprofit and Voluntary Sector Quarterly</u>, *51*(1), 148–169. https://doi.org/10.1177/0899764021991671

Wright, Glen, (2012), "NGOs and Western hegemony: causes for concern and ideas for change," <u>Development in practice</u>, 22, 1, pp. 123 -134.

Hearn, J. (2007), "African NGOs: The New Compradors?" <u>Development and Change</u>, 38 (6), 1095-1110.

Barber, Martin & Bowie, Cameron (2008), "How international NGOs could do less harm and more good," <u>Development in Practice</u>, 18, 6, pp. 748-754.

Kamat, Sanjeeta (2003), "NGOs and the new democracy: the false saviours of international development," <u>Harvard International Review</u>, spring.

Manji, Fiore & O" Coill, Carl (2002), "The missionary position: NGOs and Development in Africa," <u>International Affairs</u>, 78 (3), 567-584.

Study Week: November 13th to November 17th

11) November 21st: Governance and Corruption
<u>Required</u>:

Bauhr, Monika et al. (2013), "Does corruption cause aid fatigue? Public opinion and the aid corruption paradox," <u>International Studies Quarterly</u>, 57, 3, pp. 568-579.

Aladwani, A. (2016), Corruption as a source of e-Government projects failure in developing countries: A theoretical exposition, <u>International Journal of Information Management</u>, 36 (1), 105-112.

Persson, A., Rothstein, B., & Teorell, J. (2013), Why Anticorruption Reforms Fail-Systemic Corruption as a Collective Action Problem, <u>Governance: An International Journal of Policy, Administration, and Institutions</u>, 26, 3, pp. 449-471.

Apata, Gabriel (2019), Corruption and the postcolonial state: how the west invented African corruption, **Journal of Contemporary African Studies**, 37, 1, https://doi.org/10.1080/02589001.2018.1497292

<u>**Recommended**</u>.
Olken, B. A & Pande R. (2012), "Corruption in developing countries," <u>Annual Review of Economics</u>, 4, 479-509.
Heeks, Richard & Mathisen, Harald (2012), "Understanding success and failure of anti-corruption initiatives," <u>Crime, law and social change</u>, vol. 58, Issue, 5, pp. 533 -549.
van den Bersselaar, Dmitri & Decker, Stephanie (2011), "No Longer at Ease: Corruption as an institution in West Africa," <u>International Journal of Public Administration</u>, Vol. 34, Issue 11, pp. 741-752.
Yadav, Vineeta (2012), "Legislative Institutions and Corruption in Developing Country Democracies," <u>Comparative Political Studies</u>, Vol. 45, Issue 8, p1027-1058.
Mungiu-Pippidi, Alina (2006), "Corruption: Diagnosis and Treatment," <u>Journal of Democracy</u>, 17, 3, pp. 86-99.
Bukovansky, Mlanda (2006), "The hollowness of the anti-corruption discourse," <u>Review of International Political Economy</u>, 13, 2, pp. 181-209.
Tangri, Roger & Mwenda, Andrew (2006), "Politics, donors and the ineffectiveness of anti-corruption institution in Uganda," <u>Journal of Modern African Studies</u>, Vol. 44, No. 1, pp. 101-124.

12): November 28th: <u>Public Health Policy</u>

Required readings.

Obinna O Oleribe, Jenny Momoh, Benjamin SC Uzochukwu, Francisco Mbofana, Akin Adebiyi, Thomas Barbera, Roger Williams & Simon D Taylor-Robinson (2019) Identifying Key Challenges Facing Healthcare Systems In Africa And Potential Solutions, <u>International Journal of General Medicine</u>, 12:, 395-403, DOI: <u>10.2147/IJGM.S223882</u>

Gil Shapira et al. (2021) Disruptions in maternal and child health service utilization during COVID-19: analysis from eight sub-Saharan African countries, <u>Health Policy and Planning</u>, Volume 36, Issue 7, August 2021, Pages 1140–1151.

Munzhedzi, P.H., 2021, 'Analysing the application of governance principles in the management of COVID-19 in South Africa: Lessons for the future', <u>Africa's Public Service Delivery and Performance Review</u> 9(1), a490. https://doi. org/10.4102/apsdpr.v9i1.490.

Recommended

Baris, O. F., & Pelizzo, R. (2020). Research Note: Governance Indicators Explain Discrepancies in COVID-19 Data. *World Affairs*, *183*(3), 216 234. <u>https://doi.org/10.1177/0043820020945683</u>

Tatar, M., Faraji, M.R., Montazeri Shoorekchali, J. *et al.* (2021). The role of good governance in the race for global vaccination during the COVID-19 pandemic. *Scientific Reports* 11, 22440 (2021). <u>https://doi.org/10.1038/s41598-021-01831-0</u>

Dec 5th: Review

Other Important Information

• Academic Integrity
<u>http://www.dal.ca/dept/university_secretariat/academic-integrity.html</u>

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Students are reminded that **plagiarism** (handing in another person's work as one's own or exact copying of the words of another author without attribution), submitting the same essay to more than 1 course, and close **paraphrasing** (reliance on a source with only minor alterations in wording) are unacceptable. Any paper submitted by a student may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie, there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Dal web at:
(read more:
<u>https://www.dal.ca/content/dam/dalhousie/pdf/university_secretariat/Syllabus_Statement \</u>

• Accessibility
The Advising and Access Services Centre is Dalhousie's Centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD).

Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Office of Student Accessibility &

Accommodation (OSAA) prior to or at the outset of the term. Please see www.studentaccessibility.dal.ca for more information and to obtain the Request for Accommodation – Form A.

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require their usage will be able to participate in the class (read more: http://www.dal.ca/campus_life/student_services/academic-support/accessibility.html)\

- **Student Code of Conduct**
Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. (read more: https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html\

Diversity and Inclusion – Culture of Respect
Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2).
(read more: http://www.dal.ca/cultureofrespect.html

University Policies and Programs

Important Dates in the Academic Year (including add/drop dates)
http://www.dal.ca/academics/important_dates.html

University Grading Practices: Statement of Principles and Procedures
http://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices.html

Scent-Free Program
http://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html

Learning and Support Resources

General Academic Support – Advising
http://www.dal.ca/campus_life/student_services/academic-support/advising.html

Fair Dealing Guidelines
http://www.dal.ca/dept/copyrightoffice/fair-dealing/fair-dealing-guidelines.html

Library
http://libraries.dal.ca

Black Students
http://www.dal.ca/campus_life/student_services/black-student-advising.html);

International Students
http://www.dal.ca/campus_life/student_services/international-centre.html)

Student Health Services
http://www.dal.ca/campus_life/health-and-wellness/health-services.html

Counselling
http://www.dal.ca/campus_life/student_services/health-and-wellness/counselling.html

Copyright Office
http://www.dal.ca/dept/copyrightoffice.html

E-Learning website
http://www.dal.ca/dept/elearning.html